

Tentative Topics for Proposed Educational Materials

Chapter 7 includes discussion of creating videotaped or audiotaped “vignettes” or brief case studies for programs to use in their efforts to connect with parents around issues of school readiness.

These “vignettes” could depict such situations as:

- Incidents of affective synchrony between parents and their infants—what they are and how parents can enhance them.
- Adults using a variety of strategies to support young children’s ability to stay with a task in spite of distractions around them.
- Adults using a variety of strategies to help children build the “approach skills” that they will need to form relationships with peers.
- A family preparing for a visit to a child’s prospective preschool or kindergarten class, including possible interactions with the teacher.
- A parent and child visiting the child’s prospective class before beginning to attend, including some possible interactions with the staff.
- Parents helping children prepare for events such as having to comply with adult requests (e.g., standing in line quietly) even though the child would prefer to do something else.
- A child’s experience with taking the school bus to preschool or kindergarten, with a focus on how adults might help him or her prepare for interactions with adults and peers.