

Select Bibliography of Works by Lilian G. Katz

Abstract

Lilian G. Katz has written numerous articles, books, chapters, and conference papers on topics related to early childhood education and child development. This bibliography lists the works published or presented between 1966 and 2000.

Among her many contributions to the field, Lilian Katz has written extensively about early childhood education and child development. Her scholarly interests include teacher education, dispositions, the differences between self-esteem and narcissism, mixed-age grouping, and the Project Approach. The following list contains most, but not all, of her publications and presentations from 1966 to 2000. Lilian Katz continues to work and publish in these areas.

Doctoral Dissertation

1968. *A Study of Changes in Behavior of Children Enrolled in Two Types of Head Start Classes*. Stanford University.

Journal Articles

1966. (with P. S. Sears & L. Soderstrum). Psychological development of children participating in a vertically accelerated mathematics program. *Psychology in the Schools*, 3(4), 307-318.
1968. (with D. Peters & N. Stein). Observing behavior in kindergarten and preschool classes. *Childhood Education*, 44(6), 400-405.
1969. Children and teachers in two types of Head Start classes. *Young Children*, 24(6), 342-349. EJ008172.
1969. When it comes to cases. *Contemporary Psychology*, 14(9), 515-523.
1970. Teaching in preschools: Roles and goals. *Children*, 17(2), 42-48. EJ018133.
1970. Early childhood education as a discipline. *Young Children*, 26(2), 82-89. EJ029617.
1971. Sentimentality in preschool teachers: Some possible interpretations. *Peabody Journal of Education*, 48(2), 96-105. EJ031704.
- 1970-71. Four questions on early childhood education. *Child Study Journal*, 1(2), 43-51. EJ034784.
1972. The developmental stages of preschool teachers. *Elementary School Journal*, 73(1), 50-54. EJ064759.
1972. Condition with caution. *Young Children*, 27(5), 277-280. EJ058585.

1972. Excitement can be a drag. *Learning*, 1(2), 24-27. EJ071951.
1973. Helping local Head Start staff and parents plan their own program: The enabler model. *Children Today*, 1(6), 20-23. EJ070789.
1973. Humaneness in preschool. *Illinois Teacher for Contemporary Roles*, 16(3), 179-182. EJ083712.
1973. The child: Consumer or consumed? *Childhood Education*, 49(8), 394-397. EJ084976.
1973. Perspectives on early childhood education. *Educational Forum*, 37(4), 393-398. EJ079222.
1973. Where is early childhood education going? *Theory into Practice*, 12(2), 137-142. EJ079240.
1973. Education and the quality of experience. *Outlook*, 10, 27-29.
1974. (with J. Morpurgo, R. L. Wolf, & L. Asper). The advisory approach to inservice training. *Journal of Teacher Education*, 25(2), 154-159. EJ101726.
1975. Early childhood education and ideological disputes. *Educational Forum*, 34(3), 267-271.
1975. Early childhood programs. *Educational Forum*, 39(3), 266-271. EJ115232.
1975. (with J. D. Raths). CIRCUS: Comprehensive program of assessment services for preprimary children. *Journal of Educational Measurement*, 12(2), 144-147. EJ121845.
1977. Challenges to early childhood educators. *Young Children*, 32(4), 4-11. EJ159259.
1977. Teachers in preschools: Problems and prospects. *International Journal of Early Childhood*, 9(1), 110-123. EJ174120.
1977. What is basic for young children? *Childhood Education*, 54(1), 16-19. EJ170331.
1978. Principles of staff development in programs for young children. *Children in Contemporary Society*, 12(2), 1-4. ED160229.
1979. Notes on sibling rivalry. *Review*, 40-43 (Cleveland Association for the Education of Young Children).
1979. The educator's role in socialization. *Journal of Research and Development in Education*, 13(1), 100-104. EJ213717.
1980. Lo que el niño necesita para realizar su potencial. *Texas Child Care Quarterly*, 4(3).
1981. A matrix for research on teacher education. *South Pacific Journal of Teacher Education*, 9(1), 19-30. EJ258770.
1981. Brotherhood/sisterhood begins at home: Notes on sibling rivalry. *Journal of the Canadian Association of Young Children*, 7(1), 19-30.
1981. (with J. D. Raths et al.). Follow-up studies: Are they worth the trouble? *Journal of Teacher Education*, 32(2), 18-24. EJ247910.
- 1981/1982. Advice for inservice education on helping teachers. *Educational Perspectives*, 20, 16-21, and *Education Digest*, February 1982.
1982. (with J. D. Raths). The best of intentions for the education of teachers. *Action in Teacher Education*, 4(1), 8-16. EJ269118. Also published in *Journal of Education for Teaching*, 8(3), 275-283. EJ273553.
1982. Perspectives, on mothering and teaching. *Australian Journal of Early Childhood Education*, 7(1), 4-15.
1982. Child and family. Demographic developments in the OCED countries. A review. CERI, OECD. *International Review Education*, 28(1), 126-127.
1983. Distinction entre maternage et éducation. *Revue des sciences de l'éducation*, 9(2), 301-319.
1983. Professional judgment in preschool teaching. *Views*, 10(1), 4-16.
1984. Notes on staff communications. *Review 1984*, 4-9 (Cleveland Association for the Education of Young Children).
1984. The professional early childhood teacher. *Young Children*, 39(5), 3-10. EJ301770.
1984. Some issues in the dissemination of child development knowledge. *Newsletter*, 7-9 (Society for Research in Child Development).
1985. Fostering communicative competence in young children. In Margaret M. Clark (Ed.), *Helping communication in early education*. *Educational Review*, Occasional Paper No. 11.
1985. The child: Consumer or consumed? *Prime Areas*, 28(1), 10-12.
1985. (with J. D. Raths). Dispositions as goals for teacher education. *Teaching and Teacher Education*, 1(4), 301-307.
1985. Research currents: Teachers as learners. *Language Arts*, 62(7), 778-782. EJ326527.
1985. (with J. D. Raths). A framework for research on teacher education programs. *Journal of Teacher Education*, 36(6), 9-15. EJ327383.

1986. Current perspectives on child development. *Bulletin of the Council for Research in Music Education*, 86, 1-9.
1987. Lilian Katz: Let's not underestimate young children's intellects. *Instructor*, 97(3), 16, 19. EJ362943.
1987. Ethics case studies: Comments on 'The Working Mother Case'. *Young Children*, 42(7), 18.
- 1987-1991. What should young children be doing [learning]? ED279407. Reprinted in:
 1987. *The Wingspread Journal*, 9(2), 1-3
 1988. *Public School Early Childhood Programs*. C. L. Warger (Ed.). Alexandria, VA: Association for Supervision and Curriculum Development.
 1988. *TEPSA Journal*, 37, 12-15.
 1988. *American Education*, 28-33.
 1990. *Child Care Information Exchange*, 76, 12-14. EJ420459.
 1990. *Hed Hagan*, 55(2), 117-127 (Israel).
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1988. The disposition to learn. *Principal*, 67(5), 14-17. EJ372012.
1988. Issues in the preparation of teachers of young children. (1988). *Elements*, 19(2), 11-14.
1990. Impressions of Reggio Emilia. *Young Children*, 45(6), 11-12. EJ415420.
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1992. Readiness: Children and their schools. *ERIC Review*, 2(1), 2-6.
1992. From our president: The three Rs of democratic governance. *Young Children*, 48(1), 2-3. EJ454929.
1992. Looking at the quality of early childhood programs. *Child Care Information Exchange*, 84, 17-18. EJ443461.
1992. Confession of a teacher educator (reprinted). *Journal of Early Childhood Teacher Education*, 13(2), 14-21.
1992. Review of "Learning to learn. A study of Swedish preschool children" by I. Pramling. *International Review of Education*, 38(3), 289-291.
1992. (with D. McClellan). Assessing the social development of young children: A checklist of social attributes. *Dimensions of Early Childhood*, 21(2), 9-10. EJ456271.
1992. Looking at the quality of early childhood programs. *Child Care Information Exchange*, 84, 17-18. EJ443461.
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1992. Early childhood programs: Multiple perspectives on the quality. *Childhood Education*, 69(2), 67-71. EJ456304.
1993. A disposition to be resourceful (Interview). *Montessori Life*, 5(2), 26-30. EJ471302.
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1995. Self-esteem to extreme. *Offspring*, 28(2), 20-27.
1996. Do you bolster children's self-esteem or promote selfishness? *Instructor*, 105(6), 62-66. EJ528630.
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1996. Helping kids cope with frustrations at school. *Instructor*, 106(3), 95-98. EJ535067.
1996. The Project Approach. *Early Childhood Today*, 10(6), 20-21.
1996. (with Dianne Rothenberg). Issues in dissemination: An ERIC perspective. *ERIC Review*, 5(1/2), 2-9. ED405844.
1996. A profile of every child. *Early Childhood Today*, 11(1), 56-57.
1997. Young children: Meeting their own expectations. *Momentum*, 28(2), 26-29. EJ546309.
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1997. (with S. C. Chard). Documentation: The Reggio Emilia approach. *Principal*, 76(5), 16-17. EJ544296.
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1998. North American perspectives on early childhood education. *Early Years*, 18(2). (Served as editor of this special edition).
1998. (with J. Allison, M. Clark, R. Bergman, & S. Gainer). Multi-age caregiving: Beginnings Workshop. *Child Care Information Exchange*, 124, 45-60. EJ578033.
1999. (with N. Hertzog & M. Klein). Hypothesizing and theorizing: Challenge in an early childhood curriculum. *Gifted and Talented International*, 14(1), 38-48.
1999. International Perspectives: Hunches from my travels. *Journal of Early Childhood Teacher Education*, 19(3), 307-313. Also published as:
1999. International perspectives on early childhood education: Lessons from my travels. *Early Childhood Research & Practice* [Online]. 1(1). Available: <http://ecrp.uiuc.edu/v1n1/katz.html>. ED428891.
1999. Balancing constructivist and instructivist curriculum goals in early childhood education. *Kindergarten Education: Theory, Research, and Practice*, 4(2), 71-83. ED455021.
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1974. Problems and issues in teacher education. In B. Spodek (Ed.), *Teacher education*. Washington, DC: National Association for the Education of Young Children.
1977. The socialization of teachers. In B. Spodek & H. Walberg (Eds.), *Early childhood education: Issues and insights*. Berkeley, CA: McCutchan. ED139535.
1977. (1) The role of ideology in the education of young children and (2) Guidelines for teachers. In J. Oremland & E. Oremland (Eds.), *Sexual and gender development*. San Francisco: Ballinger.
1977. Some generic principles of teaching. In K. Devaney (Ed.), *Essays on teachers' centers*. San Francisco: Far West Laboratory for Educational Research and Development. ED150111.
1979. Professional ethics in early childhood education. In S. Kilmer (Ed.), *Advances in early education and day care*. Vol. 1. Greenwich, CT: JAI Press.
1980. Mothering and teaching: Significant distinctions. In L. Katz (Ed.), *Current topics in early childhood education*. Vol. 3. Norwood, NJ: Ablex. ED196511.
1980. A matrix for research on teacher education. In E. Hoyle & J. Megarry (Eds.), *World yearbook of education*. London: Kogan Page.

1980. Contemporary perspectives on the roles of mothers and teachers. In *Parenthood in a changing society: Papers from a symposium at Memphis State University*. Champaign, IL: ERIC Clearinghouse on Elementary and Early Childhood Education. ED196553.
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1984. Professional relationships in child care. In T. Philpot (Ed.), *Group care practice: The challenge of the next decade*. Surrey, England: Business Press International.
1987. Teacher education for early childhood education. In M. Dunkin (Ed.), *International encyclopedia of teaching and teacher education*. London: Pergamon Press.
1987. The nature of professions: Where is early childhood education? In L. G. Katz (Ed.), *Current topics in early childhood education*. Vol. 7. Norwood, NJ: Ablex. Also published as:
1985. *The nature of professions: Where is early childhood education?* Paper presented at the Early Childhood Organisation Conference, Bristol, England. ED265948.
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1988. Where is early childhood education as a profession? In B. Spodek, D. Peters, & O. Saracho (Eds.), *Issues in professionalization*. New York: Teachers College Press.
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1988. Engaging children's minds: The implications of research for early childhood education. In C. Warger (Ed.), *A resource guide to public school early childhood programs*. Arlington, VA: Association for Supervision and Curriculum Development.
1989. (with A. McAninch & J. D. Raths). The plight of teacher educators: Clinical mentalities. In R. Wizniewski (Ed.), *The professoriate in education*. Albany: State University of New York Press.
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1990. (with S. Goffin). Issues in early childhood teacher education. In B. Spodek & O. Saracho (Eds.), *Yearbook of early childhood education*. New York: Teachers College Press.
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1991. A developmental approach to the early childhood curriculum. In L. Y. Overby, A. Richardson, & L. S. Hasko (Eds.), *Early childhood creative arts*. Reston, VA: American Alliance for Health, Physical Education, Recreation, and Dance.
1991. Introduction. In K. Charner (Ed.), *Early childhood handbook*. Springfield: Illinois State Board of Education.
1992. Dilemmas in early childhood teacher education: An American perspective. In B. Lambert (Ed.), *Changing faces: The early childhood profession in Australia*. Watson, ACT: Australian Early Childhood Association. ED360060.
1992. Questions about Montessori education today. In M. Loeffler (Ed.), *Montessori in contemporary American culture*. Portsmouth, NH: Heinemann. (Previously:

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1994. Knowledge of child development and the competence of developing teachers. In S. G. Goffin & D. E. Day (Eds.), *New perspectives in early childhood education teacher education: Bringing practitioners into the debate*. New York: Teachers College Press. ED382301.
1994. Commentary on the results of the phase I preprimary study. In P. P. Olmstead & D. P. Weikart (Eds.), *Families speak: Early childhood care and education in 11 countries*. Ypsilanti, MI: High/Scope Press. ED391574.
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1994. What is basic for young children? In S. Smidt (Ed.), *'I seed it and I feeled it'*. London: University of North London.
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- Columns and Journal Editorships**
- Parents Magazine*, Monthly column, "As They Grow: 3/4 (years old)," from November 1978 to December 1991. Thirteen years—156 columns.
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- 1969, May. (with M. K. Weir). *Help for teachers in preschools: A proposal*. Paper presented at the Annual Meeting of the Midwest Association for the Education of Young Children, St. Louis, MO. ED031308.
- 1969, November. *Verbal behavior of preschool teachers. A very preliminary report*. Paper presented at the Annual Meeting of the National Association for the Education of Young Children, Salt Lake City, UT. ED034577.
- 1970, March. *Sentimentality in preschool teachers: Some possible interpretations*. Paper presented at the Annual Meeting of the American Educational Research Association, Minneapolis, MN. ED035792.
- 1970, September. *Four questions on early childhood education*. Paper presented at the Conference on Reading and Early Childhood, Columbus, OH. ED073820.
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- 1972, June. *Early childhood re-visited*. Paper presented at the Administrators' Conference, Atlanta, GA. ED088574.
- 1972, August. *Perspectives on early childhood education*. Paper presented at the Symposium on the Young Child, Honolulu, HI. ED068203.
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- 1973, March. *Notes on the distinction between education and excitement*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA. ED076263.
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- 1974, April. *Policy formation and early childhood pedagogy*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL. ED097128.

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- 1976, May. *The young child in focus*. Paper presented at the National Conference of the Australian Preschool Association, University of Melbourne, Melbourne, Victoria, Australia. ED131921.
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- 1982, March. *Reputations of teacher educators among members of their role-set*. Paper presented at the Annual Conference of the American Educational Research Association, New York. ED213486.
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- 1983, November. *The professional preschool teacher*. Paper presented at the Annual Meeting of the National Association for the Education of Young Children, Atlanta, GA. ED235928.
- 1984, June. *The young child in the year 2000: Setting the professional agenda*. Paper presented at the Minnesota Round Table Meeting in Early Education, Minneapolis, MN. ED247011.
- 1984, October. *Fostering communicative competence in young children*. Paper presented at the Priorsfield Symposium on Communicative Competence in Young Children, Birmingham, England. ED251228.
- 1986, July. *Conflicting demands in the role of supervisor of teaching practice*. Paper presented at the Conference on Teaching Practice and Supervision in Primary School, Cheltenham, England. ED272472.
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